



Environmental Policy

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Date of last review:	Spring 2020	Date of next review:	Spring 2023
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Policy review dates and changes

Review date	By whom	Summary of changes made	Date implemented

Signed		Designation	Chair of Governors
Name	Janet Hall	Date	Spring 2020



1. Introduction

Royal School for the Deaf Derby recognises the important role it can play in helping the environment and in reducing our carbon footprint.

We recognise that our day to day activities have an important impact on the local and global environment, and that the health and wellbeing of the environment and ourselves is closely linked. We also acknowledge that we have an important role to play in raising the awareness and understanding of environmental issues within the whole of the community. RSDD is committed to working with others to protect and enhance the environment.

We encourage both staff and pupils to think about their environment and how their actions impact upon the national and global picture. To this end we encourage and reinforce environmental education in all aspects of everyday life and the wider community. The ways in which we will strive towards this goal is to **reduce** the amount of materials we use and waste we produce, **recycle** and **re-use** materials wherever possible, **restore** what is deemed to have been destroyed and respect our neighbours and our environment.

2. Aims

- To define what RSDD means by sustainable development and how it plans to help bring this about.
- To commit to improving our environment through our environmental aims
- To outline how we intend to put these aims into practice

3. Sustainable development

This Environmental Policy cannot be seen as a stand-alone document where environmental issues are tackled in isolation, but needs to be seen within the bigger picture of sustainable development. Sustainable Development is about providing a good quality of life for everyone now and for generations to come.

- Social progress that recognises the needs of everyone. This includes a healthy, safe, clean and diverse environment. Everyone should be able to share in the benefits that accompany a good quality of life.
- Protection of the environment. We must act to limit global environmental threats such as climate change along with more local pollution problems. We also need to protect and enhance those things that people need, or value, or that have importance in their own right, such as wildlife, landscapes, pleasing townscapes and historic buildings.
- Prudent use of natural resources. This means using non-renewable resources like oil and gas wisely, and making sure that we encourage and facilitate the development of alternatives to replace them as a matter of urgency.

Natural environment

RSDD will protect and enhance our natural environment and protect our geological heritage. It will improve the extent, quality and variety of wildlife and will seek to reflect these aims in strategies adopted by, or relevant to, the city. It will also endeavour to improve existing green open space and create new, quality, accessible areas.

Built environment

RSDD will strive to improve the quality and design of the built environment, including making sure it is diverse, pleasant, safe and accessible.



Pollution

RSDD will identify, monitor and seek to reduce air and land pollutants and improve air quality.

Waste

RSDD will minimise waste by encouraging the reduction, repair, and reuse of items and provide more opportunities and facilities for recycling and composting.

Purchasing and contract

RSDD will encourage the purchase of goods and services that cause the least harm to the environment. It will also work with contractors and suppliers to help them improve their own environmental performance

Energy

RSDD will promote the benefits of energy conservation and reduction and adopt energy saving measures. It will consider the 'embodied' energy of what it specifies in its purchases and use the repair and maintenance of its existing building stock as another route in reducing energy use. It will also promote the benefits of renewable energy sources whenever possible and continue to source renewable power when this option is appropriate.

Health

RSDD will protect and improve the environment for the benefit of the mental and physical health of the RSDD community. It will provide opportunities for, and encourage people to, enjoy an active outdoor lifestyle.

Environmental education

RSDD will work in partnership with others to encourage all members of our community to appreciate, protect, and improve the environment. It will do this by providing relevant advice and information and by making the best environmental choices as attractive as possible in a range of formats including British Sign language (BSL)

4. Reduce

We will reduce the amount of paper we use by:-

- Writing and printing on both side of the paper whenever possible.
- Filing photocopies for use at a later date.
- Using text messaging service where possible to inform parents.
- Each class has and uses a labelled paper recycling bin.
- Paper will be re-used within the classroom. Each class will have a box of partially used paper that can be used again.
- Ensuring all computer monitors are switched off whenever they are left unattended.
- Ensuring that radiators are managed efficiently
- Display paper will be taken down carefully and re-used wherever possible.
- Switch off lights when they are not in use.
- We will keep outside doors shut in cold weather.
- We will make sure we turn off taps when they are no longer needed.
- Use of laminating is limited to enhance the length of 'life' of posters or work where necessary but not used otherwise as it can't be recycled

5. Recycle and re-use

Paper is collected in boxes in every class room and office area.



- There are clearly labelled bins in each classroom indicating the everyday materials which can be recycled.
- Cartridges from computer ink and photocopiers will be collected in a labelled bin.
- Collection boxes for batteries
- Collection of old clothes with the Bags2School scheme which helps raise money for the school and makes use of unwanted textiles.
- Uniform sales for all parents and carers to encourage the recycling of pupil uniform.
- We recycle everyday materials.
- Post 16 and secondary pupils collect recycling across the school weekly as part of their Duke of Edinburgh's Award

6. Restore

- Areas disturbed by sport, by accident, or by malicious damage will if possible be restored to its original condition.
- Children are encouraged to treat all school equipment with respect. Books and other equipment will be repaired wherever possible

7. Respect

- Our first and most important school rule is that we will respect one another. This rule will permeate all we do whether it is discussing global issues, welcoming people of different races, faiths, abilities, or dealing on a daily basis with each other.
- We will extend this respect to the environment and all living creatures.

8. National Curriculum

Environmental Education is not taught in isolation, but is linked to all areas of the primary curriculum, for example; Geography, Science, English, Mathematics, Art, D&T, Music, History, PSHCE, Drama and PE.

See also

- Vision Statement
- Health and Safety Policy